

International Political Economy

PSC 410-001—Spring 2010—T/TH 10:50-12:15—FH 213

Dr. Kimberly Weir

Email: weirk@nku.edu

Website: www.sallymundo.com/kimberly

Office: FH 440

Phone: 572-1483

Office Hours: Monday 1-3; T/TH 1-1:30; 3- 4:00

Introduction

This course is an introduction to a subfield of international relations called international political economy (IPE). The purpose of this course is to give you the analytical tools necessary to help you better understand the interplay between politics and economics in the contemporary world system. As you will see, the line between politics and economics is blurred in many ways, defying distinct categorization. Furthermore, with 'globalization' being the latest buzzword, we are inundated with the feeling that the world—the 'global village'—is getting smaller and more interconnected, with the world economy, and even politics, changing at a mind-boggling rate. We will explore international political economy in a very interactive way through class participation, case studies, and critical analysis. You are encouraged to ask questions, raise interesting points, and explore IPE in new and creative ways. The goal is for you to not only become more aware of the interconnections between politics and the global economy, but also for you to develop your writing, critical thinking, and analytical skills.

Student Learning Outcomes

In taking this course, you will:

- Learn important international political economy concepts and apply them to current problems.
- Demonstrate an understanding of how international political economy applies principles and standards to the study of individuals and/or groups.
- Examine the ethical issues relevant to research and applications in international political economy.
- Examine the impact of diversity issues within international political economy.
- Communicate an understanding of the social sciences using formats appropriate to international political economy.

Readings

In addition to those linked on your course web page, the following Pew case studies are required and available only at <http://www.guisd.org>.

- **#282**, *Globalization: France, Nazis, and the Internet*
- **#235**, *Managing the Asian Meltdown: The IMF & South Korea*
- **#276**, *Saving the Coffee Industry in El Salvador*
- **#280**, *Political Economy in Putin's Russia: YUKOS*
- **#266**, *The Rocky Road Toward Debt Forgiveness*
- **#224**, *Environmental Protection or Economic Development? The Huai River Basin*
- **#290**, *A Helping Hand? Eliminating Child Labor in Bangladesh's Garment Industry*
- **#295**, *Sewing or Sex? Labor Migration in Thailand*

Course Requirements

- Assignments = 75% of overall grade
- Participation = 25% of overall grade

Assignments

No assignments will be accepted except in class (except for the case discussion leader assignment, which must be emailed-see below). Assignments left under my door anytime after the start of class will not be accepted or counted. If you will miss class, you may send your assignment as an email attachment prior to the start of class, along with your reason for missing class. If I feel it is a sufficient reason, I will accept your assignment without penalty.

On days that assignments are due, if you are late to class, you will automatically lose points off of your assignment grade. Analysis papers and case discussion leader assignments have different terms.

RAs

Reading assessments (RAs) are one-page **summaries** that cover the main argument and/or thesis and supporting sub-points of the reading. An RA is **not** an analysis or opinion paper. The RA must follow the *Standard Format for Written Work* (detailed below), particularly the margins for the page set-up.

Because RAs are summaries of the readings, **no late RAs will be accepted under any conditions**. Of the 8 Pew case studies, you must complete 4 RAs, 1 of which must be completed before spring break, and no two that are consecutive.

Analysis Papers

The objective of these assignments is for you to make connections between course topic concepts and the global political economy. On days that analysis papers are due, if you are late to class, you will automatically lose points off of your paper grade. If you fail to submit a paper by the end of class, you have until the start of the next class to turn in a paper, with a deduction of 50% off of the paper grade.

Case Discussion Leader

As case discussion leader, you are required to complete an assignment in preparation for leading class, which you need to send me an email attachment at least 24 hours before the start of class. Failure to do so will result in a grade of zero for the assignment.

Standard Format for Written Work

All assignments will be evaluated based on the following criteria. You will be penalized for failing to follow the standard format, with the exception of the last bullet, which will result in a zero grade for exceptionally poor work.

- Single space name, date, assignment number on top right hand side of paper
- Typed, in hard copy form
- Stapled (Paper-clipped **IS NOT** stapled, nor is dog-eared)
- Page numbers
- Double-spaced
- Prescribed margins: 1" all around
- Times New Roman 12 pt. font (or Mac comparable)

- Edited and proof-read so that paper is well-written
 - clarity in writing
 - well-organized
 - grammatically sound
 - appropriate length paragraphs

Participation

Class participation is based on the following elements: class attendance, punctuality, participation, attention, and respect. Text messaging, cell phone use of any kind, instant messaging by laptop, passing notes, and sleeping in class are disrespectful not only to me, but to other students. Part of your participation grade is determined by your performance as case discussion leader.

This class is largely centered on discussion. As it is not possible to participate if you are not in class, it is in your best interest to attend class. You are responsible for coming to class prepared, having completed any readings or assignments. Participation grades are based on the **quality** of your participation, not solely the **quantity**. Since it is necessary to give everyone an opportunity to participate, it is imperative that you raise your hand and wait to be called on before speaking. I keep track of not only how often you participate, but take note of what you contribute. At any time, you can ask me where you stand in terms of your participation grade and I will gladly share and discuss it with you.

In addition to in-class participation, you have two options for additional participation: (1) Throughout the semester, before the start of class, you can send me comments on the readings. (2) You can send me news items relevant to the topics and issues we cover in class. Along with the link for the news story, email me with your comments, criticisms, and/or any insights you have regarding the news item, and particularly, how the news relates to specific topics and concepts we cover in class. You may send me up to one news item per week, with the last one submitted no later than April 30th. These opportunities do no substitute for in-class participation, though they can certainly supplement your grade, determined by the quality and quantity of your messages.

Additional Information

Cell Phone & Laptop Policy

Use of laptops or phones is not allowed during class time. The first time I see you with an open laptop or a phone (and I don't care if the phone is on or not - if it's in your hands, it qualifies as 'in-use' to me) I will deduct 2 percent from your final course grade. The second time, I will deduct an additional 3 percent from your final course grade. For each subsequent infraction, the deductions will continue in this way. So, for example, if you're caught with a cell phone three times, 9 percent (2% + 3% + 4%) will be taken off your final course grade.

If your phone rings and you pick it up to answer it or turn it off, the above penalty applies. So be sure you turn off your phone or set it to silent before class.

If you have what you believe to be a legitimate reason for keeping your cell phone on during a class, you must clear it with me before that class. If you don't get my approval, I will apply the cell phone use deduction - even if I agree that your reason was legitimate.

Contact Information

Office hours and location are as listed above. If you cannot come to office hours, you can

arrange to meet me by appointment. If you need to contact me, emailing me is your best bet. I generally check my email at least once a day Monday through Friday.

Occasionally it may be necessary to contact you outside of class. For any correspondence outside of class, I will send messages to your NKU email account. I will post this information as well on your course webpage as soon as possible.

Extra credit projects are not an option.

All University policies apply, including the honor code. The work you will do in this course is subject to the Student Honor Code. The Honor Code is a commitment to the highest degree of ethical integrity in academic conduct, a commitment that, individually and collectively, the students of Northern Kentucky University will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or avoid academic requirements.

Plagiarism is any instance of attempting to pass off the work of others as your own. This is not limited solely to directly quoting the work of others- it also includes paraphrasing the work of others without giving appropriate credit. Put another way, if you take someone else's work and change, add, or delete some words here and there, you are still plagiarizing if the essential meaning remains the same. This applies to all papers, exams, quizzes, and exercises. Plagiarizing from other students, or even from your own previous work, is not acceptable.

You are expected to do your own work, properly cite the contribution of others, and use only expressly authorized materials on exams, quizzes, or assignments. If you aren't sure about when or how to credit the work of others, let me know and I will be happy to help you out.

The penalty for the first instance of lying, cheating, or plagiarizing is an automatic zero for the assignment in question. The penalty for a second instance of lying, cheating, or plagiarizing is a grade of 'F' for the class and dismissal from class. All instances of lying, cheating, or plagiarizing will be brought to the attention of the Dean of Students.

Additional problems: You are expected to attend all classes. Work is not a legitimate excuse for missing class or assignments. If you encounter any problems throughout the semester regarding this class or your ability to attend and participate, please let me know **ASAP**. It is not advisable to wait until the end of the semester to inform me of difficulties you are having; that is after the fact.

The following policies apply to all courses taught by faculty in the Department of Political Science and Criminal Justice. Please note that individual faculty may have specific applications of these policies in their syllabi.

1. Classroom and Electronic Participation:

Classroom participation is essential to the educational process. It is vital to your understanding of the course material, and to your overall performance. It is also a student responsibility. Class participation is generally defined as regular class attendance, proper class preparation, completing assignments and activities in a timely manner, completing assignments in the format requested, and participating in discussions both during and outside of class (e.g. Black Board discussions). Participation also refers to regular monitoring of and responding to electronic contact by professors via email, Black Board or other means. Participation may have a specific grade percentage in your class; see your course syllabi for specifics.

2. Class Professionalism:

- A. Out of respect to your fellow learners, **electronic devices should be turned off** during class time unless you are required to be on-call by your employer. In that case, please set your beeper / phone to a non-audible signal. If you are required to leave a beeper or cell phone on during class, inform the professor of this prior to class.
- B. **Disruptive behavior or conduct** (whether in-class or electronic) that demeans fellow class members or the instructor will not be tolerated. Please see the Code of Student Rights and Responsibilities Section 4.3 for "What the Professor May Expect of the Student." Instructors reserve the right to dismiss or remove a disruptive student from a classroom in accordance with the appropriate College of Arts and Science Policy. http://www.nku.edu/~deanstudents/disruption_guidelines.html
- C. It is important that work with your name attached is, in fact, **solely your work** unless properly referenced or cited. In these days of increased access to information, it is critical that you understand the meaning, seriousness and consequences of plagiarism. If you ever have a question about giving proper credit for academic work, please consult your instructor **well in advance of an assignment due date**.
- D. The work you will do in this course and your behavior in this course are subject to the **Student Honor Code**. The Honor Code is a commitment to the highest degree of ethical integrity in academic conduct. By being a student at NKU you make a commitment that individually and collectively, you will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or avoid academic requirements. You also make a commitment to behavior in a professional manner, especially when involved in academic activities off campus such as travel courses or CCSA Study Abroad. For specifics concerning the honor code, see the Dean of Students website: <http://www.nku.edu/~deanstudents/HonorCode.htm>.

3. Right to Revise a Syllabus:

A syllabus is required for every class and will be distributed at the beginning of each semester. Faculty reserve the right to **revise the course syllabus** as needed. Changes in the specific course schedule may happen frequently, so you need to keep abreast of these changes regularly. Should a major change occur in the syllabus (e.g. moving a specified test date, changing the grading percentages, changing the assignment types, etc.) the specific change will be announced at least a week in advance of any activity due date (e.g. paper, test). Major revisions in a course grading scheme or mechanism will also be in writing, which may include paper distribution, email, or posting to Blackboard or an appropriate online forum.

4. Student Responsibilities to Meet Course Obligations:

You are responsible for all course assignments including class preparation, class attendance, class activities, tests, papers, labs, projects, group work or other course assignments. By reviewing the syllabus at the beginning of a course, you are responsible for meeting all specific course obligations. Additionally, some faculty may even require that each student initial a document to recognize their course obligations. Failure to attend classes, or meet course obligations is a serious matter and it is your responsibility to communicate with the instructor should you have difficulty with meeting any course obligation. Faculty may, at their discretion, reduce grades or even fail you for not meeting specified course obligations, including but not limited to, class attendance, taking tests at a specified time, turning in papers on time and in the format required and other assignments. It is the faculty's discretion to determine the consequences of not meeting a course obligation, and many times the specific provisions and penalties are specified in the syllabus. Faculty may also require written documentation verifying your inability to meet a course obligation.

5. Final Examination:

With rare exception, all classes will meet at the time prescribed, will meet until the last scheduled day of classes, and will **meet during the final exam period** printed in the *Schedule of Classes*. This is an Arts and Science College policy.

Your syllabus should include the date and time of the final exam period scheduled for the course. There is also a final exam schedule posted on the NKU website. Faculty will provide an indication of the final exam's nature (cumulative final, regular test, return of take-home exam, presentation of final project, etc.) well in advance of the final exam.

There may be courses for which a cumulative final exam is not appropriate. However, these courses will still meet as scheduled during their final exam period. The final exam period will be used, as appropriate for the course, including, but not limited to, a non-cumulative exam, project presentation, return of take-home exam, or paper presentation.

6. Students with Disabilities:

Students with disabilities who require accommodations (academic adjustments, auxiliary aids or services) for this course must register with the Office of Disability

Services. Please contact the Disability Service Office immediately in the University Center, Suite 320, or call (859) 572-6373 for more information. Verification of your disability is required in the Office of Disability Services for you to receive reasonable academic accommodations.